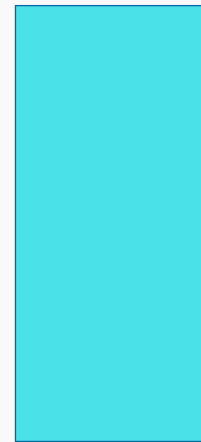


SEPTEMBER 11TH, 2014



GREETINGS!

- **Please behave yourself for the substitute teacher today. We are going to be talking about a tough subject, and I wanted to be here today for this lesson with you, but I am home sick. :/**
- **Today you will use this slideshow to guide the lesson. Your substitute has a copy of the slides and will help pace the activities. Since the substitute will probably not have an iPad, please be kind and share your screens with him/her.**

EXPECTATIONS

- **Please remember our 5 P's today:** Be Prompt, Be Prepared, Be Productive, Be Polite, and Be Positive.
- **Playing of any games or being on a page/App you're not supposed to will result in your name being written down and lunch detention with me.**
- **Please show the substitute what excellent and polite students you are. Be respectful by paying attention and cooperating. I don't expect you'll have any trouble doing that because you are all fantastic. 😊**
-

BELL RINGER

- **Materials:** iPads, pencil, notebook paper
- You may write this in your notebook, in Google Docs, or take a picture and write on it in Skitch.

- **Options: its vs. it's**

(Write the whole sentence!)

1. I can't go for a run because ____ raining outside.
2. I dropped my laptop and cracked ____ case.
3. ____ fur is so soft and shiny.
4. ____ never a good idea to cheat.

ANSWERS:

- Options: its vs. it's

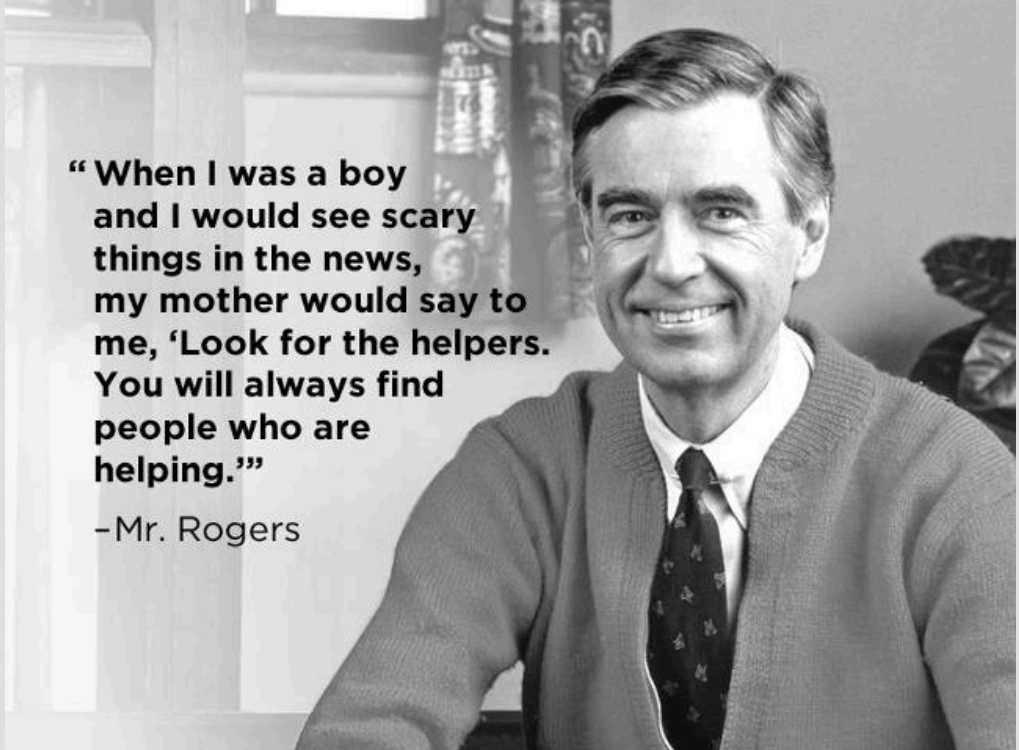
(Write the whole sentence!)

1. I can't go for a run because **__it's__** raining outside.
2. I dropped my laptop and cracked **__its__** case.
3. **__Its__** fur is so soft and shiny.
4. **__It's__** never a good idea to cheat.

A REQUEST FOR SENSITIVITY

The events of September 11th, 2001 can bring up some pretty strong emotions. Please be patient and kind with one another. There may be people in this classroom who know someone who was directly affected or related to someone who was affected. If you need a break because it's too much, all you have to do is step outside the room.

I was in 7th grade and at school on 9/11/2011. Because I was alive and your age when this occurred, I remember a lot of details. It's a tough and emotional topic, which means a lot of adults don't always feel comfortable talking about it. Today is about learning a little bit more about this day in history and then focusing on the "helpers". Do not feel bad if you don't know all of the details about what happened. We are going to fill in some of the blanks today and highlight the people who made a difference in the face of tragedy.



**“When I was a boy
and I would see scary
things in the news,
my mother would say to
me, ‘Look for the helpers.
You will always find
people who are
helping.’”**

–Mr. Rogers

BRAINSTORM: WHAT DO YOU ALREADY KNOW?

- Respond on a piece of paper or on a Google Doc to this Type One brainstorm. We're going to be continuing our study of Heroes today, and talking specifically about 9/11 heroes. First, let's see what you know.
- **What do you know about what happened on September 11th, 2001?**
 - Write as much as you know. You may reflect and include what this day means to you. You may also write questions.
 - **(Try your best to use complete sentences!)**

7 minutes.

DISCUSSION

- **What do we know about what happened on that day?**
- * We may all have a different level of knowledge about the terrorist attacks that occurred on September 11th, 2001. You're going to fill in some of the blanks, answer some of your questions, or learn more specifics through some independent research.

FREQUENTLY ASKED QUESTIONS

- Go our Weebly.
- Click on the To Be a Hero 2014 tab.
- Scroll down and click on the FAQs about 9/11 and or the 9/11 Memorial page. Explore.
-
- Reading critically:
 - Write down two facts that you did not know before reading or that you find to be very important.
- 10 minutes (this may be extended depending on time and need)

SHARING

- Share your important or new facts with your group.
- Hopefully you answered your own questions. If not, those resources are there for you to explore at anytime. There are also many well made documentaries about the day and the firefighters and emergency service people who came to the rescue.

HEROIC CHARACTERISTICS

Type One: (Write in complete sentences!)

- September 11th, 2001 was not a good day, but why is today a good day to talk about heroes?
- 6-10 minutes (depending on time it took to discuss. The teacher will let you know)

SHARE WITH YOUR GROUP

September 11th, 2001 was not a good day, but why is today a good day to talk about heroes?

WHAT CAN WE DO TO HONOR THE HEROES OF 9/11?

9/11 Day Foundation:

“9/11 Day is the nation’s largest annual day of charitable engagement. In 2013, more than 47 million people from throughout the US and in 150 countries observed September 11th by performing good deeds that help others. The goal of 9/11 Day is to provide a positive way for all people to forever remember and pay tribute to the 9/11 victims, honor those that rose in service in response to the attacks, and remind people of the importance of working more closely together in peace to improve our world.”

WEEBLY -> TO BE A HERO

- First watch the two videos to the right that explain more about 9/11 as a day of service- service big and small.
- Use headphones to do this at your own pace.

9/11 DAY

- What will you do?
- Follow the link below to 911day.org.

WHAT SERVICE TO OTHERS WILL YOU DO TODAY OR IN THE NEXT FEW DAYS?

- * Think of something positive you can do for someone else to honor the spirit of helping and service. It can be a commitment to donate old clothes, clean your room without having to be asked, tell someone you appreciate them etc.
- Miss Lehman's " I will..." statements:
I will call my brother instead of texting him. I will tell him I love him, and then I will thank him for his service in the Army. I will also make dinner for our family on Sunday.
- Please write your own "I will..." statement on a notecard. Bring it in tomorrow and we will display them in the classroom to show what great things we are going to do for others.

HOMework

- Please bring in your “I will...” statement tomorrow.
- We will also be visiting the library tomorrow! 😊 😊 😊