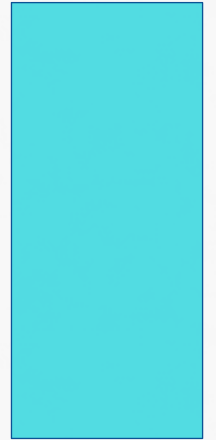


SEPTEMBER 10<sup>TH</sup>, 2012



# BELL RINGER

\*\* Please get your laptops and log on. While you are waiting for your screen to load, please answer the following Type One in your Notebook.

## Type One:

- **In your own words, how do you define a hero?**

Write **three lines** in **two minutes**.

# SURVEY

- Today we will be taking a survey from Dauphin County Technical School.
- The survey is designed to give DCTS a better idea of what programs students might be interested in.
- Please go to our **Weebly** →
- Look at the **Announcements** on the **Home Page** →
- Click on the **Dauphin County Technical School Survey** link.
- **Take the Survey and close your laptop lid when you are finished.**

# NOTES

- Please place a piece of paper in your **Notes** section or find a place on an already existing piece in that section.

**These notes will help guide our Unit.**

# TO BE A HERO...

- **Hero Definition**: a hero is someone who makes a great direct difference or has had a strong positive influence on you or others.
- **Heroes typically have these qualities:**
  - perseverance
  - compassion
  - makes a difference
  - they are inspiring
  - they are selfless

# QUESTIONS

- **If we're trying to figure out if someone is a hero or not, what kinds of questions do we need to ask about them?**

## YOUR LIST

- Select one person from your original brainstorm on the notecard.
- **Describe** how that person fits the **definition** and/or **shows the characteristics** of a hero with **facts about their own life.**
- You may use your laptop to check facts.

# TICKET OUT THE DOOR

- What is one question you can ask yourself to determine if someone can be considered a hero or not?
- **\*\* Periods 3 and 6:** please **log out** of your laptops.
- **\*\*Periods 4 and 7:** please **shut down**.