

### Connect

- Connecting your background knowledge and experiences that relate to the story. -Text to self
- Connect this story to another, to the news events, media, others, and the world. -Text to text, -Text to world, -Text to media

Getting Started: Use these to start your connections:

- This reminds me of...
- An experience I have had like that...
- This reminds me of the book \_\_\_\_\_ because...

### Visualize

- Create pictures in your mind and imagine the things that are happening.
- Use your senses to see, hear, taste, smell, or touch what is happening in the text.

Getting Started: Use these to start your visualization:

- In my mind I picture \_\_\_\_\_ when I read \_\_\_\_\_
- I visualized...
- I can taste/hear/smell/feel...

### Questioning

- Ask yourself questions about what you are reading.
- Clarify your understanding of what is happening.

Getting Started: Use these to start your questions:

- What did it mean when...
- Does this mean...
- I wonder...
- Why did \_\_\_\_\_...

### Text Features/Graphic Aids

- Graphic aids show important information that can help you understand the text.
- Use captions and sidebars to find more and deeper information about the topic.

Getting Started: Use these to start your deeper exploration with the help of text features:

- I used a... (picture, graph, chart, diagram, map, or timeline) to help me understand...
- From reading the title, caption, or sidebar I know...

### React

- Create your own opinions and thoughts about what you are reading.
- Reflect on new information or unexpected changes in the story.

Getting Started: Use these to start your reactions:

- I cannot believe...
- Now that I know \_\_\_\_\_ that means...
- I agree/disagree with \_\_\_\_\_ because...

### Predict

- Think about what might happen next.
- Use what characters say and do to infer what will happen.

Getting Started: Use these to start your predictions:

- I think...
- Maybe this means...
- I'm guessing...
- This allows me to assume...
- I predict \_\_\_\_\_ because...

### Re-Reading

- Re-read parts to clarify for understanding or read more closely for details.
- Use your context clues as you reread to clarify the meaning of a word.

Getting Started: Use these to start your re-reading process:

- I re-read the part about \_\_\_\_\_ and now I understand that...
- I used context clues and word part clues to help me figure out the word...

### Summarize

- Remind yourself of what you have read.
- As you read, it is also helpful to pause from time to time and summarize what you have read so far, so you remember and make sure you understand everything.

Getting Started: Use these to start your summary:

- So far...
- This paragraph or page was about...
- The main ideas in this book are...
- Some important events are \_\_\_\_\_ because...